

Virtual School Report – December 2013

York LAC Strategy 2012-2015	Sept 2012 – October 2103 What we have achieved in one year	October 2013 onwards Areas for further improvement
<p>York's Virtual School Improvement plan section:</p> <p>ACHIEVEMENT</p> <p>LAC Strategy says:</p> <p><i>Raise the attainment of Looked After Children and Young People, and support this by ensuring that all PEPs are completed in a timely manner and by auditing the quality of PEPs</i></p>	<p>Virtual school management team now fit for purpose with appropriate working membership, administration support, school improvement plan, and achievement data calendar.</p> <p>School improvement plan has dedicated Achievement section (see attached).</p> <p>Closer working with MIS has begun and system to allow for improved tracking is being designed and will be live in time for first tracking data review at end Jan 2014.</p> <p>First analysis of attainment data led was patchy, by July 2013 data analysis and interventions needed in school is much clearer.</p>	<p>Embedding achievement data cycle and processes.</p> <p>Bespoke data system needed – MIS system can feed into this but too unwieldy for virtual school use at present. Academic data admin time needed. Funding for this unclear and not forthcoming at present time.</p> <p>Out of area still hard to reach – more time for VSH and specialist LAC teacher needed to fully bottom this issue but some efficiency work by EPs will help to improve this also.</p>

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	<p>Specialist LAC teacher's role clarified and work focused on better referrals and interventions.</p> <p>Delivery of pupil premium in York clarified. (see paper attached).</p> <p>PEPs have been re-designed - joint work between LAC EP and VSH. These have been recirculated to all HTs and impact is already showing improved return rate. Currently PEP completion rate is 80%. Network with VSHs from across Yorkshire and Humber region has</p>	<p>VSH would like to line manage LAC specialist teacher and have her based local to VSH. VSH could then design interventions alongside LAC teacher that would enhance work in schools.</p> <p>Need to explain this further to SWs and discuss how monitoring/delivery of PP plus money should happen. Currently £900 per pupil but delivered termly. Could be up to £1900 by 2014/15 but this has not been confirmed as yet.</p> <p>More publicity and awareness raising about PEPs needed (school visits in Autumn term 2013 have helped here). VSH to have chance to meet with SMs and SWs to explain system and need for improved communication.</p>

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	shown similar issues in other areas.	
<p>York's Virtual School Improvement plan sections:</p> <p>PARTNERSHIPS PROGRESSION</p> <p>LAC strategy says:</p> <p><i>Build on the research into children and young people's experience of the PEP process by working with reviewing officers, schools and carers in a multi-agency group to improve the process and make it more meaningful for children and young people and their carers</i></p>	<p>VSH has attended SMTIM and answered questions which were surprisingly basic showing that pupils are unclear about who does what in terms of their academic life.</p> <p>VSH has invited Children's Rights advocate to be on School Management Team.</p> <p>VSH has meet with IROs, SWs for Foster carers and Foster carer groups to improve understanding of gaps in knowledge and emerging needs.</p>	<p>VSH has drafted pupil friendly feedback leaflets – need to discuss how these could be used in schools.</p> <p>VS web site needs to be reviewed and improved.</p>
York's Virtual School Improvement	VSH has met with Pathways team.	Overlap between PSI, Pathways

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<p>plan sections:</p> <p>ACHIEVEMENT PROGRESSION</p> <p>LAC Strategy says:</p> <p><i>Introduce a post-16 PEP, which will ensure that the education and training needs of young people are fully met</i></p>	<p>Discussion re importance of English and Maths achievement.</p> <p>Plan designed to develop summer school for LAC for end June, early July to allow for useful bridge to post 16 programmes.</p> <p>Request for dedicated Connexions adviser for LAC has been raised.</p>	<p>and other Connexions workers needs clarification as we could all work smarter here.</p> <p>This needs to be given some priority time and staffing resource but capacity issues for VSH and rest of team.</p> <p>VSH advises that this would be better done as a commissioned role along the lines of other commissioned IYSS workers – this would ensure effective management of this post in terms of LAC needs and essential reporting to VSH.</p>
<p>York's Virtual School Improvement Plan section:</p> <p>ACHIEVEMENT PARTNERSHIPS PROGRESSION</p>	<p>VSH now has higher profile with regards to this. HTs all know who VSH is and Education Access team contact VSH with any admissions/transport request.</p> <p>VSH has requested change form is</p>	<p>As work force changes this communication still needs to be embedded (this to be done through meetings with SMs and SWs).</p> <p>This to be finalised but in hand.</p>

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<p>LAC strategy says:</p> <p><i>Embed the Moving School Protocols so that the head of the virtual school is involved in securing the most appropriate education for the child/young person. Ensure there is consultation with all parties, including the child/young person, and that any move is endorsed by a review</i></p>	<p>redesigned to allow for education element.</p> <p>Yorkshire and Humber VSHs have a protocol for sharing information.</p> <p>Admin support for correcting database is essential. VSH has met with some of data management team and has requested a further meeting so that this information resource can be improved further.</p>	<p>This needs to be recirculated to all service managers at CYC.</p> <p>Funding for this is a modest but essential requirement and still not in place.</p>
<p>York's Virtual school improvement plan sections:</p> <p>ACHIEVEMENT PARTNERSHIPS</p> <p>LAC strategy says:</p>	<p>EYFS lead is on VS Senior Management Team (please see school improvement plan for additional information)</p> <p>The Foster Carers group at the Avenues has done a good piece of work registering all the carers and</p>	<p>Training with foster carers to be reviewed via Virtual School management team..</p>

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<i>Create a coherent strategy to meet the educational and developmental needs of children aged 0-5 through high quality provision, and ensure their successful transfer to full time education, and the virtual school, at age 5</i>	also organised training on child development etc through the WDU. There is also a small scale link with Family Learning and the language development course that Jo Greaves (Senior Specialist Speech and Language Therapist) is running. One of the Early Learning Leaders led a session on story sacks also.	
<p>York's Virtual school improvement plan sections:</p> <p>ACHIEVEMENT PARTNERSHIPS</p> <p>LAC strategy says:</p> <p><i>Provide specific training for designated teachers to enable them to respond to the needs</i></p>	Low up take of training so we rethought this relationship. School visits were put in for Autumn term – these have been very successful.	<p>Stick with this model:</p> <p>Autumn term – visits with pro forma Spring term – training Summer term – training</p> <p>Dependent upon EP and LAC tutor time and VSH capacity.</p>

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<i>of children who are looked after, including the effects of trauma and attachment difficulties</i>		
<p>York's virtual school improvement plan sections:</p> <p>PROGRESSION</p> <p>LAC strategy says:</p> <p><i>Encourage young people and care leavers to take advantage of the Northern England Care Leaver Activities and Student Support (North CLASS) to access support to higher education</i></p>	<p>I have not found anyone who is allocated to work on CLASS or knows about it.</p>	<p>The need for a designated Connexions advisor commissioned by the Virtual School and managed by VSH is relevant here.</p>
<p>York's virtual school improvement plan section:</p> <p>PROGRESSION</p>	<p>Link with Guardian newspaper to set up training for selection of LAC pupils. This is booked in for next academic year.</p>	<p>It is hoped we can do an on line news bulletin or paper version for easy distribution.</p>

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LAC strategy says: <i>Consistently support and celebrate the educational and personal success of our children and young people.</i>		